



COLEGIO
COLOMBO
BRITÁNICO

We Unite Peoples and Cultures
Through Education



UPDATED STRATEGIC PLAN 2025 - 2030



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1. School Guidelines for Colegio Colombo Británico

Mission

Prepare Minds and Hearts to Face the Challenges of the Future

Vision

To be part of a community of members who transform and positively impact the fields they practice.

Motto

“Gentes Moresque Docendo lungimus” (included in Latin in the School’s logo). We unite peoples and cultures through education.

2. Strategic Imperatives

During the 2013-14 academic year, the CCB community defined a list of strategic imperatives to guide the school's future goals. The following seven imperatives were established through an inclusive and deliberate process:

2.1. Strive for Excellence

To help each student reach their full potential in a holistic way.

2.2. Develop International Mindedness

To align the entire community around the objective of forming responsible citizens with an international mindset, who are aware of their cultural identity and who appreciate the diversity and similarities of different cultures. To promote living by the philosophy, values, and ethos of the CCB and the philosophy and attributes of the IB profile.

2.3. Promote social and environmental responsibility in the CCB community

To demonstrate social and environmental responsibility through actions by the community.

2.4. Strengthen the sense of community

To promote pride in being associated with the CCB, to encourage constructive contributions to the school's image, and to foster satisfaction with the CCB.

2.5. Ensure that human talent/staff is motivated and competent

To foster a positive and dynamic environment where talent is rewarded and recognized, and to implement a unified, competency-based human resource management system.

2.6. Ensure financial sustainability & administrative management

To ensure that tuition and enrollment fees sustain operations, to finance growth through non-operational

income, and to effectively manage the operational and investment budget.

2.7. Ensure adequate physical and technological infrastructure

To maintain a modern and accessible physical infrastructure that supports learning.

3. Updated Strategic Plan 2025 - 2030

To achieve the vision outlined in these seven strategic imperatives, the Board of Directors and Leadership teams annually review the Strategic Plan. The purpose of this review is to update indicators and extend the plan's scope until the year 2030, while preserving the seven strategic imperatives defined by the CCB community in 2014.

This document outlines the goals and projects defined in the CCB Strategic Plan for the 2025-2030 period.

3.1. Strive for Excellence

A. Maintain CIS Accreditation, which is renewed every five years.

Key Actions and Responsibilities

Responsible Parties: Head of School, Accreditation Coordinator, Steering Committee

Schedule a two-year check-in with CIS for January 2025.

Plan for a full re-accreditation visit in November 2027.

Achieve re-accredited status.

Ensure the number of commendations exceeds the number of recommendations.

B. Maintain authorisation for all four IB Programmes. The IB continuum authorisation is renewed every five years.

Key Actions and Responsibilities

Responsible Parties: IB Programme Coordinators, Head of School

Plan for a full verification visit in November 2027.

Ensure there are no 'matters to be addressed' (MTBA) for any programme.

C. Achieve high academic standards in the IB DP/CP. A minimum of 20% of overall marks as a whole are expected to be 6 or 7.

Key Actions and Responsibilities

Responsible Parties: DP Teachers, DP/CP Coordinator, Head of Secondary, Head of School

Maintain a minimum of 20% of overall grades as a whole at a 6 or 7 in the DP/CP every academic year.

D. Increase student participation in IB Diploma exams and the percentage of DP graduates. Every academic year, ensure at least 90% of non-CP students become full DP candidates, and that 80% of these candidates earn the IB Diploma.

Key Actions and Responsibilities

Responsible Parties: DP Teachers, DP/CP Coordinator, Head of Secondary, Head of School

Increase the percentage of non-CP students who are full diploma candidates to 90%.

Increase the percentage of full IB Diplomas earned by candidates to 80%.

E. Improve students' academic performance in each DP subject by increasing the percentage of students who achieve grades above 4.0.

Key Actions and Responsibilities

Responsible Parties: PYP-MYP-DP Teachers, PYP-MYP-DP/CP Coordinators, Heads of Section, Head of School.

Achieve the following targets by the 2029-2030 academic year for the percentage of students with grades above 4.0 in each DP subject:

English A (HL-SL): 95%
 English B (HL): 100%
 Spanish A (HL-SL): 95%
 Spanish B (HL): 100%
 Business Management (HL-SL): 95%
 Economics (HL-SL): 90%
 Global Politics (HL-SL): 95%
 History (HL-SL): 85%
 Philosophy (HL-SL): 95%
 Psychology (HL-SL): 95%
 Environmental Systems & Societies (SL & HL): 85%
 Chemistry (HL): 100%
 Chemistry (SL): 70%
 Biology (HL): 95%
 Biology (SL): 95%
 Physics (HL): 95%
 Physics (SL): 70%
 Computer Science (HL): 90%
 Computer Science (SL): 70%
 Design Technology (HL): 90%
 Design Technology (SL): 70%
 Mathematics: Analysis & Approaches (HL): 95%
 Mathematics: Analysis & Approaches (SL): 90%
 Mathematics: Applications & Interpretations (SL): 70%
 Visual Arts (HL-SL): 75%
 Music (HL-SL): 90%

F. Increase the number of students in Mathematics HL. At least 10% of each 12th Grade cohort to be HL Mathematics Students

Key Actions and Responsibilities

Responsible Parties: All Mathematics Teachers, MYP/DP/CP Coordinators, Heads of Section, Head of School

Ensure that 10% of each 12th Grade cohort are enrolled as Mathematics HL students by the 2029-2030 academic year.

G. Increase the number of students earning 6s and 7s in Higher Level (HL) subjects. By the 2026-2027 academic year, at least 50% of DP/CP students are expected to achieve a 6 or 7 in at least one of their HL subjects.

Key Actions and Responsibilities

Responsible Parties: DP/CP Coordinator, DP/CP Teachers, Head of Secondary, Head of School

Ensure that 50% of the 12th Grade cohort achieve a 6 or 7 in at least one of their HL subjects, starting from the 2026-2027 academic year and onwards.

H. Maintain the number of DP candidates. By the 2026-2027 academic year and onwards, the school will ensure that at least 80% of each 12th Grade cohort are DP candidates, and 80% of them obtain the IB Diploma

Key Actions and Responsibilities

Responsible Parties: DP/CP Coordinator, DP/CP Teachers, Head of Secondary, Head of School

Ensure that 80% of 11th Graders starting the 2029-2030 academic year are DP candidates.

I. Equip all students (PYP, MYP, DP, CP) with essential life skills, or self-management skills, within the framework of Social Emotional Learning (SEL). Every academic year, evaluate 100% of students on resilience, perseverance, and emotional management using the MEN's four-point scale (Bajo, Básico, Alto, Superior).

Key Actions and Responsibilities

Responsible Parties: All Teachers, All Pedagogical Leaders, Heads of Section, Psychologists, Head of School, PYP/MYP/DP/CP Coordinators

Ensure that over 70% of our students achieve a score of "Alto" or higher on their essential life skills grades.

J. Increase the percentage of Secondary Section classes delivered in English. The goal is to reach 65% by the start of the 2029-2030 academic year.

Key Actions and Responsibilities

Responsible Parties: Head of School, Head of Secondary, Board of Directors, HR Director, Finance Director

Measure the percentage of MYP and DP/CP classes taught in English each year according to the following targets:

2024-2025: 52% (current)

2025-2026: 54%

2026-2027: 57%

2027-2028: 60%

2028-2029: 63%

2029-2030: 65%

K. Maintain a high average on the Saber 11 Standardised Test, placing in the 97th percentile or better of private schools in Colombia. The goal is to achieve a consistent top ranking in various key categories.

Key Actions and Responsibilities

Responsible Parties: Head of Secondary, Head of School, Subject Coordinators, Pre-ICFES Coordinator

Achieve the following rankings every academic year:
 Private Schools in Colombia Calendar B: Top 40
 Private Schools in Valle: Top 5
 ASOBILCA Schools: Top 3

3.2. Develop International Mindedness

A. Obtain DELF proficiency certification in French. Every academic year, ensure that 80% of our 9th Grade students pass the DELF A2 exam and 20% pass the DELF B1 exam.

Key Actions and Responsibilities

Responsible Parties: French teachers, MYP Coordinator, Language Coordinator

Ensure the Class of 2031 (current 9th graders) meets the following targets: 80% pass DELF A2 and 20% pass DELF B1.

B. Maintain the percentage of undergraduate degree admissions offers from outside of Colombia. The goal is for 40% of our students to obtain offers of admission from international universities every academic year.

Key Actions and Responsibilities

Responsible Parties: College Counsellor, Head of Secondary, Head of School

Ensure that 40% of students receive offers from international universities annually.

C. Increase the percentage of students and staff with at least one significant international experience. The goal is for a minimum of 30% of Secondary students to participate in an international experience and for at least two teachers per year to take part in an international teacher exchange.

Key Actions and Responsibilities

Responsible Parties: International Trips Coordinator, Round Square Representative, Heads of Section, Head of School

Establish school partnerships to reach 10 schools for the Exchange Programme.

Participate in at least two Round Square conferences every year, along with the International Conference.

Take part in the LAHC student activity every year.

Join at least one COBIS student international activity every year (virtual or in-person).

Ensure annual participation in the International Bilingual School of Provence (France) programme.

Participate in BEO every year.

Facilitate annual teacher exchanges between member schools through LAHC.

3.3. Promote Social and Environmental Responsibility in the CCB Community

A. Ensure that 100% of our students actively engage in activities that promote social and environmental responsibility. This is a continuous effort to maintain full student participation every academic year.

Key Actions and Responsibilities

Responsible Parties: Heads of Section, CAS Coordinator, Environmental Coordinator, Head of School

Follow up on student experiences related to social and environmental responsibility, for example, by attending Round Square conferences with a focus on this area.

Maintain at least 15% of Secondary students and 10% of Primary students in the Corazón Verde club.

Track the number of students in the Corazón Verde club to ensure membership remains stable or increases.

Ensure every student passes CAS requirements, as this is a condition for graduation at the CCB.

B. Create a social and environmental responsibility indicator.

50% of the energy used in the school is clean and solar.

Key Actions and Responsibilities

2025: Create the indicator.

2026: Establish a baseline for energy consumption.

2027: Initiate a joint venture with Propacífico to begin the implementation phase.

3.4. Strengthen the Sense of Community**A. Implement CIS Community survey to evaluate the sense of community at CCB****Key Actions and Responsibilities**

Responsible Parties: Heads of Section, IB Programme Coordinators, Deputy Head of School, Head of School

Design and propose a new community indicator and objective.

Present the new indicator and objective to the Board for approval by April/May 2026.

B. We are One: Strengthen whole school decision making and synergies between sections and areas**Key Actions and Responsibilities**

Responsible Parties: Accreditation Coordinator, Director of Communications, Director of Marketing and Admissions, Heads of Section, IB Programme Coordinators, and the Head of School.

Conduct a whole community survey in the first half of the 2025-2026 school year.

Increase the percentage of staff who agree or strongly agree that "The three defined sections work as one school" to 55% in the 2025-2026 CIS Survey.

Organize events that involve all staff and/or students, such as social gatherings, professional development sessions, whole-staff meetings, whole-school House activities, and whole-school celebrations.

C. Strengthen the House System**Key Actions and Responsibilities**

Responsible Parties: Director of Sport, Heads of Section, House Coordinators, Heads of Department, Director of Marketing and Admissions, Head of School

Hold a total of three whole-school House events each academic year.

Increase the number of inter-house competitions in the following areas:

Primary: Swimming, Athletics, Basketball, Football, Volleyball, Table Tennis, Maths, and Language.

Secondary: Swimming (Years 6-8), Athletics, Basketball, Football, Volleyball, Table Tennis, Academics, and Arts.

3.5. Ensure that human talent/staff is motivated and competent

A. Obtain Maintain a retention rate of 88% per year of all staff

Key Actions and Responsibilities

Responsible Parties: Head of HR, Finance Director, Head of School, Board of Directors

Maintain staff turnover at 12% or less annually.

Commence pay scale leveling in 2023, with the aim to complete the process by August 2029.

Ensure evidence of more competitive remuneration for positions significantly below market value.

Implement a gradual leveling up of the pay scale each year.

B. Provide an abundance of continued professional development opportunities for staff

Key Actions and Responsibilities

Responsible Parties: Head of HR, Finance Director, Head of School, Board of Directors

Increase the percentage of income allocated to the PD budget according to the following timeline:

2024-2025: 0.8%

2025-2026: 1.2%

2026-2027: 1.6%

2027-2028: 2%

C. Increase two foreign teachers per year

Increase the percentage of foreign teachers in the school from the current 17% to 21% by the start of the 2028-2029 academic year.

Key Actions and Responsibilities

Responsible Parties: Head of HR, Finance Director, Head of School, Board of Directors

Achieve the following targets for the percentage of foreign teachers each academic year:

2024-2025: 17%

2025-2026: 18%

2026-2027: 19%

2027-2028: 20%

2028-2029: 21%

3.6. Ensure financial sustainability & administrative management

A. Stable student enrollment

Maintain a stable student enrollment, with the goal of keeping the total number of students between 1,190 and 1,210 every academic year.

Key Actions and Responsibilities

Responsible Parties: Director of Marketing and Admissions, Director of Communications, Head of School, Board of Directors

Ensure that total school enrollment does not drop below 1,190 students.

B. Effective Fiscal Management

Ensure effective fiscal management with the new tax regimen. The goal is to achieve a fiscal year surplus and break even every year, starting from the 2025 fiscal year.

Key Actions and Responsibilities

Responsible Parties: Finance Director, Administrative Director, Head of School, Board of Directors
Maintain a fiscal year surplus break even from fiscal year 2025 onwards.

3.7. Ensure adequate physical and technological infrastructure

A. Investment in IT equipment (iPads, Macbooks, interactive TC Screens, Robotics kits, microphones, sound systems, software licenses)

The goal is to ensure the hardware replacement plan stays on schedule every academic year.

Key Actions and Responsibilities

Responsible Parties: Head of Technology, Technology Integration Specialists, Heads of Section, Finance Director, Administrative Director, Head of School, and the Board of Directors.

B. Full implementation of student management system: Toddle

Implement the Toddle platform across the entire school, including planning, report cards, and communication, by the 2025-2026 academic year.

Key Actions and Responsibilities

Responsible Parties: Head of Technology, Technology Integration Specialists, Heads of Section, IB Programme Coordinators, Finance Director, Head of School

Complete the phased roll-out plan per year:

2022-2023: Gradual implementation in Early Childhood and Primary.

2023-2024: Secondary roll-out and consolidation in Early Childhood and Primary.

2024-2025: Roll out report cards via Toddle across the whole school.

2025-2026: Fully implement report card

4. Imperatives at a glance

Imperative 1: Strive for Excellence

Action / Goal	Indicator	Designated Staff	Timeline	Success Criteria
Maintain CIS Accreditation	Accreditation renewed every five years	Head of School Accreditation Coordinator Steering Committee	Two year check in with CIS: January 2025 Full re-accreditation visit: November 2027	- Re-accredited status granted - Number of commendations exceeds number of recommendations - Number of major commendations exceeds number of major recommendations
Maintain authorisation for all four IB Programmes	IB continuum authorisation renewed every five years	IB Programme Coordinators Head of School	Full verification visit: November 2027	No matters to be addressed (MTBA) per programme
Achieve high academic standards in the IB DP/CP	A minimum of 20% of overall marks as a whole are expected to be 6 or 7	DP Teachers DP/CP Coordinator Head of Secondary Head of School	Every academic year	At least 20% of overall grades as a whole are expected to be 6 or 7 in the DP/CP
Increase student participation in IB Diploma exams and the percentage of DP graduates	At least 90% of non-CP students are full DP candidates, and 80% of them should obtain the IB Diploma	DP Teachers DP/CP Coordinator Head of Secondary Head of School	Every academic year	- Percentage of non-CP students that are full diploma candidates (90%) - Percentage of full IB Diplomas earned by candidates (80%)
Improve students' academic performance in each DP subject	Increase the number of students achieving grades above 4.0.	PYP-MYP-DP Teachers PYP, MYPDP/CP Coordinator Heads of Section Head of School	By 2029-2030 academic year	Percentage of students with grades above 4.0 in each DP subject: English A-HL-SL: 95% English B- HL: 100% Spanish A-HL-SL: 95% Spanish B: 100% Business Management HL-SL: 95% Economics HL-SL: 90% Global Politics: HL-SL: 95% History HL-SL: 85% Philosophy HL-SL: 95% Psychology HL-SL : 95% Environmental Systems & Societies SL & HL: 85% Chemistry HL: 100% Chemistry SL: 70% Biology HL: 95% Biology SL: 95% Physics HL: 95% Physics SL: 70% Computer Science HL: 90% Computer Science SL: 70% Design Technology HL: 90% Design Technology SL : 70% Mathematics: Analysis & Approaches HL: 95% Mathematics: Analysis & Approaches SL: 90% Mathematics: Applications & Interpretations SL: 70% Visual Arts: HL-SL: 75% Music: HL-SL: 90%
Increase the number of students in Mathematics HL	At least 10% of each 12th Grade cohort to be HL Mathematics Students	Mathematics Teachers (all school) MYP/DP/CP Coordinators Heads of Section Head of School	By 2029-2030 academic year	10% of each 12th Grade cohort to be HL Mathematics Students.

Increase number of 6s and 7s in HL subjects	El 50% de los estudiantes del DP /CP deben sacar 6-7 en al menos un curso HL.	DP/CP Coordinator DP/CP Teachers Head of Secondary Head of School	By academic year 2026-2027 and onwards	50% of the 12th Grade cohort achieve a 6 or 7 in at least one of their HL subjects.
Maintain number of DP candidates	At least 80% of each 12th Grade cohort to be DP candidates and 80% of them should obtain the IB Diploma	DP/CP Coordinator DP/CP Teachers Head of Secondary Head of School	By academic year 2026-2027 and onwards	80% of 11th Graders starting academic year 2029-2030 are DP candidates
Equip all students (PYP, MYP, DP, CP) with essential life skills (self-management skills) within the framework of Social Emotional Learning (SEL)	100% of students are evaluated with MEN's 4 point scale on resilience, perseverance and emotional management (mindfulness in EC). (Bajo, Básico, Alto, Superior).	All teachers All Pedagogical leaders Heads of Section Psychologists Head of School PYP/MYP/DP/CP Coordinators	Every Academic Year	Over 70% of our students get a score of "Alto" or higher on their essential life skills grades.
Increase percentage of classes taught in English	65% of Secondary Section classes are delivered in English	Head of School Head of Secondary Board of Directors HR Director Finance Director	By the start of academic year 2029-2030	Measure the % of MYP and DP/CP classes taught in English each year: • 2024-2025 = 52% (current) • 2025-2026 = 54% • 2026-2027 = 57% • 2027-2028 = 60% • 2028-2029 = 63% • 2029-2030 = 65%
Maintain a High Average on the Saber 11 Standardised Test	Placing in the 97th percentile or better of private schools in Colombia	Head of Secondary Head of School Subject Coordinators	Every academic year	Ranking amongst the following: Private schools in Colombia Calendar B Top 40

Imperative 2: Develop International Mindedness

Action / Goal	Indicator	Designated Staff	Timeline	Success Criteria
Obtain DELF Proficiency Certification in French	80% of our 9th Grade students pass DELF A2 and 20% pass DELF B1	French teachers MYP Coordinator Language Coordinator	Every academic year	80% of our 9th Grade students pass DELF A2 and 20% pass DELF B1 (Class of 2031)
Maintain the percentage of undergraduate degree admissions offers outside of Colombia	40% of our students obtain offers of admissions in international universities.	College Counsellor Head of Secondary Head of School	Every academic year	40% of students receive offers abroad
Increase the percentage of students and staff with at least one significant international experience	- A minimum of 30% of Secondary students to live an international experience - At least two teachers per year participate in an international teacher exchange	International Trips Coordinator Round Square Rep Heads of Section Head of School	Every academic year	- Exchange Programme - school partnerships to reach 10 schools - Participate in at least two Round Square conferences every year, plus the International Conference - Participate in the LAHC student activity every year - Participate in at least one COBIS student international activity every year (virtual or in-person) - Participation in the International Bilingual School of Provence (France) programme every year. - Participation in BEO every year - Teacher exchanges every year between member schools powered by LAHC

Imperative 3: Promote social and environmental responsibility in the CCB community

Action / Goal	Indicator	Designated Staff	Timeline	Success Criteria
100% of our students actively engage in activities that promote social and environmental responsibility	Maintain 100% Follow up on student experiences related to social and environmental responsibility. For example, attend Round Square. Conferences with a focus on social responsibility. Maintain at least 15% of students in Secondary and 10% in Primary in Corazón Verde	Heads of Section CAS Coordinator Environmental Coordinator Head of School	Every academic year	Every student to pass CAS requirements (condition of graduation at CCB) Track number of students in Corazon Verde Club to ensure numbers remain stable or increase)
Create a social and environmental responsibility indicator	50% of the energy used in the school is clean and solar.		2025 Create indicator 2026 Establish a Baseline 2027 Joint venture Propacífico	

Imperative 4: Strengthen the sense of community

Action / Goal	Indicator	Designated Staff	Timeline	Success Criteria
Implement CIS Community survey to evaluate the sense of community at CCB	Use the survey results to create an indicator and set an objective regarding sense of community	Heads of Section IB Programme Coordinators Deputy Head of School Head of School	April/May 2026 - indicator and objective approved by the Board	
We are One: Strengthen whole school decision making and synergies between sections and areas	Improved survey statistics as a results of whole school events, vertical curriculum alignment	Accreditation Coordinator Director of Communications Director of Marketing and Admissions Heads of Section IB Programme Coordinators Head of School	2022 - whole community 2023 - students and staff only April/May 2025 - whole community	Results of parent and staff CIS Survey question: "The three defined sections work as one school" as evidence that the school is functioning as a unit: 2024-2025 = 55% School events that involve all staff and/or students: i.e. social events, professional development, whole staff meetings, whole school House activities, whole school celebrations.
Strengthen the House System	Two whole school House events during the year. Increase the number of inter-house competitions (sports, arts and academics)	Director of Sport Heads of Section House Coordinators Heads of Department Director of Marketing and Admissions Head of School	Every Academic Year	Number of whole school House events in one year = 3 Number of inter-house competitions in: Primary = - Swimming - Athletics - Basketball, football, volleyball - Table Tennis - Maths - Language Secondary = - Swimming (6th to 8th) - Athletics - Basketball, football, volleyball - Table Tennis - Academics - Arts

Imperative 5: Ensure that human talent/staff is motivated and competent

Action / Goal	Indicator	Designated Staff	Timeline	Success Criteria
Maintain a retention rate of 88% per year of all staff	Improve pay scale for those areas that are below market study Work to level the pay scale across all employees	Head of HR Finance Director Head of School Board of Directors	Every Academic Year Commence pay scale levelling in 2023, with aim to complete levelling by August 2029	Staff turnover 12% or less Evidence of more competitive remuneration for positions significantly below market value Gradual levelling up of pay scale each year
Provide an abundance of continued professional development opportunities for staff	Aim for PD budget to be 2% of income (tuition and registration)	Head of HR Finance Director Head of School Board of Directors	2024-2025 = 0,8% 2025-2026 = 1,2% 2026-2027 = 1,6% 2027-2028 = 2%	2024-2025 = 0,8% 2025-2026 = 1,2% 2026-2027 = 1,6% 2027-2028 = 2%
Increase two foreign teachers per year	Increase the % of foreign teachers from 17% to 21% in the whole school	Head of HR Finance Director Head of School Board of Directors	2024-2025 = 17% 2025-2026 = 18% 2026-2027 = 19% 2027-2028 = 20% 2028-2029 = 21%	2024-2025 = 17% 2025-2026 = 18% 2026-2027 = 19% 2027-2028 = 20% 2028-2029 = 21%

Imperative 6: Ensure financial sustainability & administrative management

Action / Goal	Indicator	Designated Staff	Timeline	Success Criteria
Stable student enrollment	Maintain student enrollment between 1,190 and 1,210 students	Director of Marketing and Admissions Director of Communications Head of School Board of Directors	Every Academic Year	Total school enrollment does not drop below 1,190 students
Effective fiscal management with new tax regimen	Ensure fiscal year surplus break even	Finance Director Administrative Director Head of School Board of Directors	Every year from fiscal year 2025	Fiscal year surplus break even from fiscal year 2025

Imperative 7: Ensure adequate physical and technological infrastructure

Action / Goal	Indicator	Designated Staff	Timeline	Success Criteria
Investment in IT equipment (iPads, Macbooks, interactive TC Screens, Robotics kits, microphones, sound systems, software licenses)	Replacement plan of hardware on schedule	Head of Technology Technology Integration Specialists Heads of Section Finance Director Administrative Director Head of School Board of Directors	Every Academic Year	Inventory of hardware and software.
Full implementation of student management system: Toddle	Full implementation including planning, report cards, communication by academic year 2025-2026	Head of Technology Technology Integration Specialists Heads of Section IB Programme Coordinators Finance Director Head of School	2022 - 2023 - gradual implementation in Early Childhood and Primary 2023-2024 - Secondary roll out; consolidation in EC and Primary 2024-2025 - report cards via Toddle whole school 2025-2026 - report cards fully implemented	Meet roll out plan per year

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